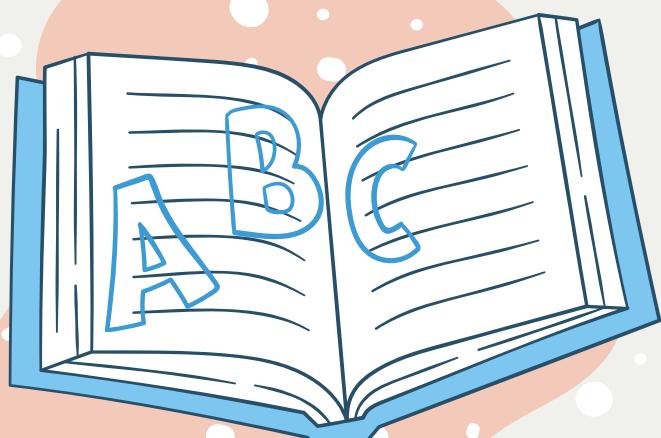
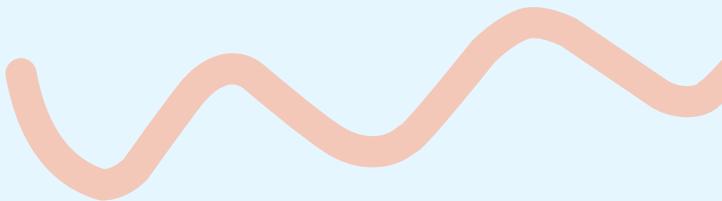




# PODCAST LISTENING GUIDE: *Vocabulary*



# Hi Teacher Friends!



## Welcome to the Podcast Listening Guide!

We know the Science of Reading can sometimes feel big and overwhelming. That's why we started the Melissa & Lori Love Literacy podcast. Each week, we talk with researchers, teachers, and literacy experts who break down the research and share ideas you can try right away.

This guide pulls those conversations together around one focused topic. Use it for:

- your own learning
- team discussions
- school-wide PD

You'll find:

- episodes grouped by theme
- conversation starters and classroom takeaways
- space to jot down notes or next steps

There is never enough time in a teacher's day. Between lessons, kids who need you, and stacks of grading, it is a lot. Podcasts make learning feel doable. You can listen in the car, while setting up your room, or when you finally have a quiet moment to yourself at home.

However you use it, we hope this guide helps you feel encouraged, supported, and ready to try something new.

We can't wait to keep learning with you,

 **Melissa & Lori**



# Vocabulary

## Why is vocabulary important?

As we like to say on the podcast, you can't comprehend what you don't understand, and that starts with vocabulary. Vocabulary is part of the language comprehension strand in Scarborough's Reading Rope. Students may read accurately and fluently, but if they don't know what words mean, they can't make sense of what they read. The more words kids know, the more they understand, and the more they want to keep reading. That's the power of vocabulary instruction.

### THE MANY STRANDS THAT ARE WOVEN INTO SKILLED READING

#### LANGUAGE COMPREHENSION

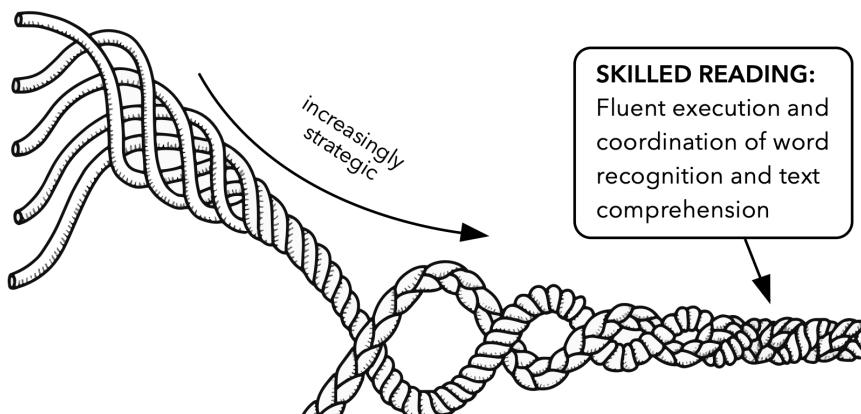
BACKGROUND KNOWLEDGE  
(facts, concepts, etc.)

VOCABULARY  
(breadth, precision, links, etc.)

LANGUAGE STRUCTURES  
(syntax, semantics, etc.)

VERBAL REASONING  
(inference, metaphor, etc.)

LITERACY KNOWLEDGE  
(print concepts, genres, etc.)



#### SKILLED READING:

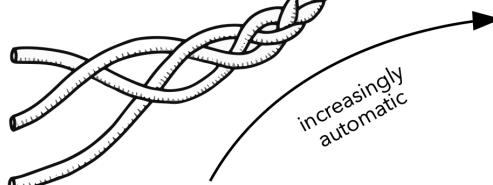
Fluent execution and coordination of word recognition and text comprehension

#### WORD RECOGNITION

PHONOLOGICAL AWARENESS  
(syllables, phonemes, etc.)

DECODING (alphabetic principle, spelling-sound correspondences)

SIGHT RECOGNITION  
(of familiar words)



**LISTEN:** [Ep. 178: The Simple View and Scarborough's Reading Rope with Hugh Catts](#)

# Vocabulary

Here are three big takeaways about vocabulary instruction straight from the voices of researchers and real classrooms:

1

## Make it Stick

Hearing a word once will not do the trick. Kids need a routine that brings the word back again and again: introducing it, defining it, talking about it, and using it in different contexts. Think kid-friendly definitions, meaningful examples, and plenty of chances to play with the word.

2

## Teach Word Parts

Roots, prefixes, and suffixes open doors to entire families of words. When kids learn that *struct* means “build,” words like *construct*, *instructor*, and *destruction* suddenly click into place. Morphology gives them tools that grow with them.

3

## Choose the Right Words

Tier 2 words make the biggest impact. These are high-utility words that appear across many texts and stretch just beyond what students already know (like *reluctant* or *predict*). Teaching these words gives students real traction for comprehension.



Together, these practices help students not only learn new words but also use them in reading, writing, and conversation. The episodes in this guide highlight ideas from researchers and classroom teachers, including Blythe Anderson, Lyn Stone, and educators from grades 1–5. From vocabulary talk moves to morphology, you will find strategies you can try tomorrow.

# Ten Vocabulary Moves Backed by Research

with Blythe Anderson



# EPISODE 219

# ***Ten Vocabulary Moves Backed by Research***

## with Blythe Anderson



## LISTEN TO THE EPISODE

Blythe Anderson, Assistant Professor of Literacy Education at the University at Buffalo, shares simple, powerful ways to **boost vocabulary instruction** without overhauling your routine. She shares ten “**vocabulary talk moves**” you can start using right away to help your students really understand and remember new words. You’ll learn how to choose the right words to teach, how to make vocabulary stick through repetition and context, and how to get kids talking and thinking deeply about language. This episode will leave you with tons of ideas to make word learning more meaningful and fun in your classroom!

## ***Episode Resources***

Blythe mentions this resource for choosing which words to teach and how to teach them: **"Flood, Fast, Focus: Integrated Vocabulary Instruction in the Classroom"**

# Teacher-Tested Vocabulary Strategies

with Kirsten Taylor & Kory Jensen



# EPISODE 220

# **Teacher-Tested Vocabulary Strategies**

**with Kirstin Taylor and Kory Jensen**



## LISTEN TO THE EPISODE

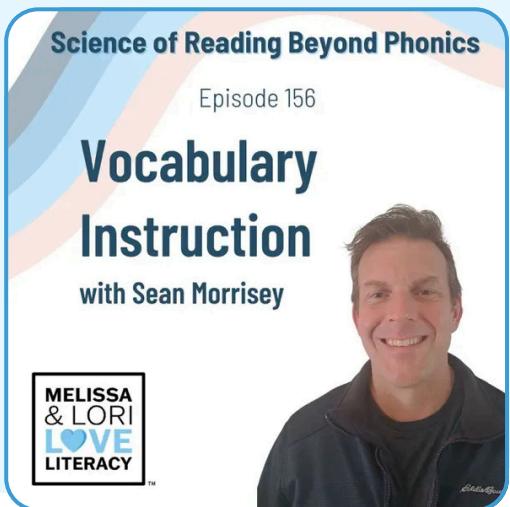
Two amazing teachers share how they are making vocabulary and morphology instruction come alive in their classrooms. First-grade teacher, Kirsten Taylor shares a **simple, explicit routine for teaching new words** that keeps students engaged and helps you know what they really understand. Then, fourth-grade teacher, Kory Jensen dives into how he brings **morphology into everyday lessons** by breaking words apart through hands-on activities and cross-curricular connections. You'll walk away with easy-to-use strategies to boost your students' word knowledge!

## ***Episode Resources***

Explore the **Five Step Explicit Vocabulary Routine** from *The Literacy 50*, and watch teacher Kirsten Taylor bring a similar routine to life in her classroom.

How could you use Kirsten's explicit vocabulary routine for your own grade level or content area?

How could you use Kory's morphology strategies for your own grade level or content area?



## EPISODE 156

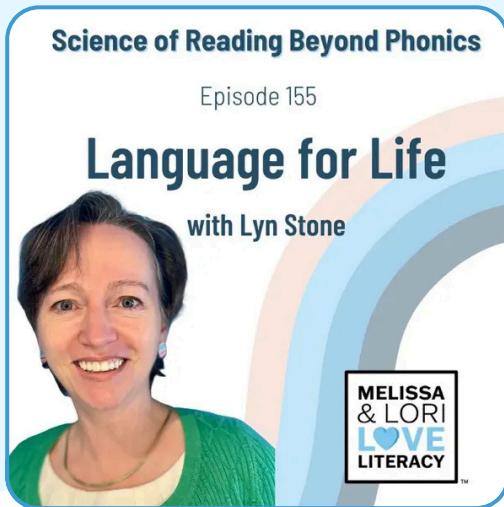
# ***Science of Reading Beyond Phonics: Vocabulary Instruction with a Grade 5 Teacher***

 [LISTEN TO THE EPISODE](#)

Fifth-grade teacher Sean Morrisey joins us to talk **all things vocabulary**, and he brings so many practical ideas you can use right away. You'll learn how to choose Tier 2 and Tier 3 words strategically, keep those words alive in daily classroom talk, and even use data to see how your students are growing. You'll leave this episode feeling inspired and ready to take your vocabulary instruction to the next level: one word at a time!

## ***Episode Resources***

Use the **Academic Word List** from EAP Foundation and the **Academic Word Finder** from Achieve the Core to identify and teach high-impact academic vocabulary.



# EPISODE 155

# ***Science of Reading Beyond Phonics: Language for Life***

© 2014 Pearson Education, Inc.

We chat with linguist and author, Lyn Stone, about how words work and why that matters for your teaching. You'll hear practical tips for bringing **morphology and etymology** into your classroom, plus ideas for helping students build word knowledge in ways that stick. Lyn also breaks down **grammar and syntax** in a super approachable way and shares why these often-overlooked pieces are key to literacy success. It's a fascinating, fun conversation that will leave you thinking differently about language and excited to teach it!

## ***Episode Resources***

This **Morpheme Matrices** **resource** includes visual grids that help teachers and students explore and manipulate prefixes, roots, and suffixes.

**What's one way you could start incorporating morphology or etymology discussions into your existing vocabulary instruction, even just once a week?**

## Why Morphology Matters for Word Reading and More

with Melissa Orkin and Alex Osburn



EPISODE 238

# Why Morphology Matters for Word Reading and More

with Melissa Orkin and Alex Osburn



LISTEN TO THE EPISODE

Melissa Orkin and Alex Osburn remind us that multisyllabic word reading is about understanding as much as decoding. As Melissa explains, **"Morphology bridges decoding and comprehension."** By grades 3–6, most new words are morphologically complex, built from roots, prefixes, and suffixes. Recognizing these parts helps students unlock meaning and pronunciation. Alex shares a quick routine using a teacher-led Frayer Model to teach prefixes, showing how morphology deepens both word reading and understanding.

### Episode Resources

Watch a video of the classroom lesson from the podcast featuring the Frayer Model in action: [From Morphology Anthology: Volume 3, Lesson 3: The Secret Lives of Rainforest Insects.](#)

**Definition:** to view before something is finished or released

**Examples:** movie trailer, sneak peek of a new product

**Non-examples:** watching the full movie, finished product

**Sentence:** Our class watched a preview of the new movie to get ready for our unit on space.

## PREVIEW

# ***Bringing It All Together...***



1

## What's one new thing you learned about vocabulary instruction that surprised or challenged you?

2

## Which routine, strategy, or idea feels most doable for your students right now? How might you try it this week?

3

## How can you make vocabulary instruction more intentional across your day?

# Learn More: vocabulary



## ***Melissa & Lori Blogs***

- [Top Vocabulary Talk Moves](#)
- [The Best Books to Boost Vocabulary](#)

## ***Great Minds Blogs***

- [Examining Scarborough's Rope: Vocabulary](#)
- [Solidifying Academic Vocabulary Through Complex Texts and Hands-On Experiences](#)

## ***Resources We Love***

- [Five Things Every Teacher Should Know About Vocabulary Instruction](#)
- [Which Words Do I Teach and How?](#)



[literacypodcast.com](http://literacypodcast.com)



[greatminds.org](http://greatminds.org)



[The Literacy 50 Book](#)

# Notes

